

Do No Harm Issues

- Weak, inadequate data
 - misguided programming as ethical issue
 - preventability and accountability
- Duplications, assessment fatigue, and frustration
- Poor access
- Shrunk humanitarian space
- Staff security and care
- First contact and psychological first aid
- Child protection policy implementation?

Do No Harm Issues

- Confidentiality & Informed consent
- Contextualization of the tools—perils of a ‘one size fits all’ approach
 - Situations of fear and political violence—putting people at risk? Participatory methods?
 - Power dynamics and social injustice
 - Key informants guide what and how to ask
- Awakening difficult memories
 - Ask about children generally
 - Avoid aggressive questioning
 - Recognize need for ongoing support
- Raised expectations—couple rapid assessment with rapid response