

Early Childhood: Rights from the Start



Who Are We?

The Consultative Group on Early Childhood Care and Development is a global consortium that promotes programming, research and policy for children prenatal to 8 years of age through:

- ❑ knowledge generation and dissemination,
- ❑ communications and advocacy and
- ❑ strengthening regional capacity



4 CORNERSTONES to secure a strong foundation for children

cornerstone 1: **Start at the beginning**

Integrate early stimulation, child development, and parenting information into prenatal, early health, nutrition, and education services

cornerstone 2: **Get ready for success**

Ensure access to at least two years of quality early childhood programs prior to formal school entry, beginning with the most vulnerable and disadvantaged children.

cornerstone 3: **Improve primary school quality**

Increase investments and improve the transition from home or preschool to primary school and the quality of learning in Grades 1-3

cornerstone 4: **Address Early Childhood in all national policies and plans across sectors**



Early Childhood in Emergencies

ECD as a cross-cutting issue

- **Challenge:** Mainstreaming ECD within different sectors
- **Opportunity:** Ensuring a holistic and diversified approach to young children's needs

ECD within the Cluster Approach (CA)

- **Challenge:** Identify ECD entry points within all sectors
- **Opportunity:** Improved ECD coordination and partnership lead to more effective programming



Early Childhood in Emergencies

Lack of ECD Programming tools

- **Challenge:** From assessment to M&E tools
- **Opportunity:** Result-based approach to programming, capacity building, community empowerment

Lack of funding

- **Challenge:** Cost-effective messages to donors
- **Opportunity:** Ensure young children's rights and needs in emergency and transition situations



ECCD in Emergencies Working Group

- ❑ **Facilitates a global understanding of the critical importance of ECCD in Emergency and Post-crisis Transition settings** and calls for improved investments, policies and actions to support the survival and well-being of young children in emergencies
- ❑ Supports the well-being of young children in emergencies through **facilitating research, communicating knowledge, strengthening capacity, and advocating for child survival needs and developmental rights** during emergencies including acute, chronic crisis and transition in natural disasters, armed conflicts and fragile states.
- ❑ **Fosters and facilitates partnerships** among ECCD expert practitioners, researchers and advocates, and provides mechanisms whereby joint initiatives are leveraged into global initiatives of the Consultative Group members and key stakeholders.



How does the EEWG do this Work?

Through collaboration with other like-minded agencies, individuals and experts:

The EEWG collaborates with the **Inter-agency Network on Education in Emergencies (INEE)** through the **ECCD in Emergencies Task Team**. This collaboration will result in, but is not limited to:

- ❑ **Development of a Position Paper**—this paper will explore current and emerging issues related to young children and emergencies and provide recommendations for future action
- ❑ **Preparation of an Early Childhood in Emergencies Brief**—making the case for the fundamental importance of the provision of quality early childhood services in emergencies
- ❑ **Revision of the INEE Good Practice Guide for Early Childhood Development** (<http://www.ineesite.org/page.asp?pid=1141>) which will feed into the **revision process of the INEE Minimum Standards and be integrated into Minimum Standards training**



GTG on Early Childhood

VISION: Through a North-South/ South-South dialogue, to ensure the development and implementation of effective tools, practices and policies to adequately respond to the holistic and diverse survival and developmental rights and needs of young children in emergency situations

PROGRAM GOALS: To analyze and synthesize information gathered from research, case studies, successful practices and tools from the fields of Early Childhood Care and Development (ECCD) and to use this information to;

OBJECTIVES:

- 1. Strengthen capacity development of ECCD and Emergencies' stakeholders to effectively act for young children in these settings**
- 2. Inform and address the current gap for quality ECCD programming in emergency and transition situations**
- 3. Further develop programming and coordinating tools and publications and disseminate this information for use by global ECCD and Emergency practitioners**
- 4. Advocate for improved investments, policies, and commitment to action related to young children in Emergency and transition situations**



Working Group Sessions

- ❑ What are the potential linkages with the GTG on EC and other GTGs including Methods, Psychosocial and Youth?
- ❑ What are the gaps?
- ❑ What are the priority activities?
- ❑ How do we move forward?
 - ❑ On funding
 - ❑ On networking – who should participate/link to this group?



Joining the GTG on EC

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